



STUDIJŲ KOKYBĖS VERTINIMO CENTRAS

Klaipėdos universiteto
STUDIJŲ PROGRAMOS *ICHTIOLOGIJA IR ŽUVININKYSTĖ*
(valstybinis kodas – 621C10004)
VERTINIMO IŠVADOS

EVALUATION REPORT of
ICHTIOLOGY AND FISHERIES STUDY PROGRAMME
(state code – 621C10004)
at Klaipėda University

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4. **Dr. Kęstutis Skrupskelis**, *representative of social partners',*
5. **Vygailė Pundzaitė**, *students' representative.*

Evaluation coordinator –

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Išvados parengtos anglų kalba
Report language – English

DUOMENYS APIE ĮVERTINTĄ PROGRAMĄ

Studijų programos pavadinimas	<i>Ichtiologija ir žuvininkystė</i>
Valstybinis kodas	621C10004
Studijų sritis	Biomedicinos mokslai
Studijų kryptis	Biologija
Studijų programos rūšis	Universitetinės studijos
Studijų pakopa	Antroji
Studijų forma (trukmė metais)	nuolatinė (2)
Studijų programos apimtis kreditais	120
Suteikiamas laipsnis ir (ar) profesinė kvalifikacija	Biologijos magistras
Studijų programos įregistravimo data	2011-06-15

INFORMATION ON EVALUATED STUDY PROGRAMME

Title of the study programme	<i>Ichtiology and fisheries</i>
State code	621C10004
Study area	Biomedical Sciences
Study field	Biology
Type of the study programme	University studies
Study cycle	Second
Study mode (length in years)	Full-time (2)
Volume of the study programme in credits	120
Degree and (or) professional qualifications awarded	Master in Biology
Date of registration of the study programme	15-06-2011

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I. INTRODUCTION

1.1. Background of the evaluation process

The evaluation of on-going study programmes is based on the **Methodology for evaluation of Higher Education study programmes**, approved by Order No 1-01-162 of 20 December 2010 of the Director of the Centre for Quality Assessment in Higher Education (hereafter – SKVC).

The evaluation is intended to help higher education institutions to constantly improve their study programmes and to inform the public about the quality of studies.

The evaluation process consists of the main following stages: 1) *self-evaluation and self-evaluation report prepared by Higher Education Institution (hereafter – HEI)*; 2) *visit of the review team at the higher education institution*; 3) *production of the evaluation report by the review team and its publication*; 4) *follow-up activities*.

On the basis of external evaluation report of the study programme SKVC takes a decision to accredit study programme either for 6 years or for 3 years. If the programme evaluation is negative such a programme is not accredited.

The programme is **accredited for 6 years** if all evaluation areas are evaluated as “very good” (4 points) or “good” (3 points).

The programme is **accredited for 3 years** if none of the areas was evaluated as “unsatisfactory” (1 point) and at least one evaluation area was evaluated as “satisfactory” (2 points).

The programme is **not accredited** if at least one of evaluation areas was evaluated as “unsatisfactory” (1 point).

1.2. General

The Application documentation submitted by the HEI follows the outline recommended by the SKVC. Along with the self-evaluation report and annexes, the following additional documents have been provided by the HEI before, during and/or after the site-visit:

No.	Name of the document
1.	H-indexes for teaching staff
2.	Marine_valley_overview.pdf
3.	IF missed subjects descriptions

1.3. Background of the HEI/Faculty/Study field/ Additional information

The study programme *Ichtiology and Fisheries* (second cycle) is given as a full-time study at the Klaipeda University (KU), Faculty of Marine Technology and Natural Sciences. The Program is provided by department of Natural sciences, in close collaboration with the Open Access Centre for

Marine Research (OACMR), other faculties of Klaipėda University, Lithuanian ministry of environment etc.

After completion of the Programme, the graduates are awarded a Master of Biology degree, within specification on ichtiology and fisheries.

The Programme is focused on marine and maritime research and production of related professionals. Permanent need of the high qualification professionals in ichtiology and fisheries are rising because of ICES and FAO or local labour market needs. The students that have completed the Programme also have the possibility to continue their academic career by taking a doctoral degree either at KU or other universities in Lithuania or abroad.

The Programme was created in 2011, and first evaluation was made in 2013 and the Programme was accredited (2013/12/11) for 3 years.

1.4. The Review Team

The review team was completed according *Description of experts' recruitment*, approved by order No. 1-01-151 of Acting Director of the Centre for Quality Assessment in Higher Education. The Review Visit to HEI was conducted by the team on 22nd November 2016.

1. **Assoc. Prof. dr. Trine Johansen Meza**, Head of the Dep. of Health Sciences, Kristiania University College, Norway.
2. **Prof dr. Angéla Anda**, Head of the Dep. of Meteorology and Water Management, Georgikon Faculty, University of Pannonia, Hungary.
3. **Prof. dr. Aleksandar Jovanovic (team leader)**, Vice-rector for International relations, Professor of Faculty of Medicine, University of Pristina/K.MITROVICA, Serbia.
4. **Kęstutis Skrupskelis**, biologist at Institute of Ecology of Nature Research Centre, Lithuania.
5. **Vygailė Pundzaitė**, Bachelor student at Vytautas Magnus University (field of Life Sciences),

II. PROGRAMME ANALYSIS

2.1. Programme aims and learning outcomes

The main aims of the master study programme *Ichtiology and fisheries* and its learning outcomes are described in the Self-Evaluation Report (SER, pg. 7). They are consistent with the type and level of studies and the level of the qualifications offered. The main aim of the Programme is to teach students to accumulate sufficient knowledge, explain ichtiology related phenomena and apply knowledge of ichtiology and fisheries to practical and professional activity (SER, pg. 7). According to the SER (pg. 6), the Programme is designed to prepare qualified experts and practitioners of ichtiology and fisheries. The expert panel find that the Programme is somewhat more focused on marine and maritime research.

The aims (objectives) of the Programme and learning outcomes are well defined and emphasize practical and professional activity. Those reflects the needs of the present and future labour market in Lithuania as well as in the rest Europe, with a focus on marine ichtiology and fisheries. Graduates are capable and motivated to continue further studies and/or lifelong learning. The graduates will be granted a Master degree that they may use to enter a Doctoral degree programme if they wish to continue their academic career. During the site visit expert panel noted needs for some more practical skills for the local labour market (ex. Aquaculture methods), and the university should consider including this during revision of the Programme.

Approximately 20% of graduates are employed directly in the field of the Programme they graduated from, and several graduates are employed in the field of biology (even though they do not have positions directly related to ichtiology or fisheries). Some of the graduates continue in PhD studies. During the site visit the expert panel found that the Master degree had help graduates to get higher salary or a better position. That means these studies leads to recruitment for 50-60% of graduates in the field of biology, which is a good employment rate.

The Programme aims and outcomes are accessible via website of University, printed in yearly updated booklet. The expert panel thereby conclude that the learning outcomes are publicly available.

The low number of Programme graduates ensure high demand in local labour market. However, as the Programme educates specialists to the narrow niche of the marine and maritime sector (especially on theoretical knowledge) that may be not attractive for other local labour market needs, so the Study Programme Committee should have focus also on other sectors, such as aquaculture, applied ichtiology etc.. Graduates of the Programme and stakeholders ensured the evaluation team that there is a need for graduates of this Programme in the local labour market.

Several of the graduates has continued their studies at the doctoral level, while others are working in the positions where they are using skills developed during the studies.

The content of learning outcomes of the Programme assures that the graduates will acquire the competences necessary for being professional in marine and maritime researcher. The students of the Programme are able to continue their studies or find a job on labour market directly after graduation or even during study process. Practical training at the laboratories of the University or Institutes support the implementation of learning outcomes, but practical skills and competences might be improved.

The Programme was evaluated in 2013 and general changes in the Programme were implemented following the advices of the external evaluation committee.

The name of the Program, *Ichtiology and Fisheries*, is suitable for the Programme, although it reflects mostly marine and maritime field, and the University could consider including a subtitle for the Programme.

2.2. Curriculum design

The Programme meets the General Requirements for the Master Study Programmes. The duration of this full-time Programmes is 2 years (120 credits) and the number of subjects given per semester (4 semesters each of 30 credits) does not exceed five which also is in line with the KU Study Regulations and General Requirements for the Master Study Programmes. The volume of study points given per year is 60 ECTS. The credits allocated to the master thesis are 30, and the whole forth semester is allocated to writing the master's thesis.

There are many different teaching and learning methodologies (formal lectures, analysis of scientific literature, discussions, oral presentations, one-to one tutorials, individual projects) being used in the Programme providing the whole set of competencies. Although the Programme subjects learning outcomes does not reflect these competencies to a full extent, as the learning outcome emphasize mostly knowledge and its application. During the site visit, the expert panel learned that students and stakeholders would appreciate more emphasis on practical skills. The possibility of integrating project management, quality management, basics of law, or specific foreign language skills into the curriculum of the Programme are appreciated by the social partners as well, and the the expert panel advise the University to consider these suggestions when revising the Programme.

The study subjects are spread evenly in the Programme, and their themes are not repetitive. The learning outcomes for Fish biology, and Modeling and forecasting of fish resources are very similar to the learning outcomes of the whole Programme and need to be revised or specified.

The choice of elective courses for students is limited, moreover, the low number of students means that whole group of students have to choose one elective course. Maybe some distance learning or other contemporary methods could be used to fulfil student needs.

During the site visit, the connection of the study subjects with the latest achievement in science was discussed with different groups, and the expert panel found that the way the teaching staff integrates their research into the subjects is excellent. Courses are given by staff that are experts in their field and they use their own research in the lectures. Some teachers (N. Nika; A. Kontautas) integrate their students into the state fish monitoring, some other teachers – into assessments of anthropogenic impact (A. Razinkovas-Baziukas, S. Olenin), etc.

There's a need to improve students English skills, making possibilities to choose elective English study subjects or involving students in Erasmus programs, etc. Improvement of English skills might be the best way to make graduated students desirable on EU labor markets.

2.3. Teaching staff

The Programme meets the General Requirements for the Master Study Programmes for the length of the staff's professional experience. According to local regulations, scientific staff including lecturers with doctoral degree, associate professors and professors, whose scientific activity is relevant to their teaching subjects, are involved in teaching of the Programme. Qualification of teaching staff is appropriate to ensure learning outcomes of the Programme.

The number of the staff involved is 22 persons. Of these, 9 take part on implementation of the Programme on a regular basis. Specializations of the teaching staff, including researchers, is well-balanced; they are displaying all branches of biology related to fishery and ichthyology. More than 60% of the staff involved in the implementation of the Programme are professors (7) or associated professors (8), the others are lecturers (7). Staff selection is based on scientific performance of applicants. Lecturer's competence is evaluated by the Assessment Commission. This kind of staff selection assures quality standard of teaching persons, permanently. The only issue that the expert panel would like to point out is that the annual fluctuation of teaching staff may lead to some challenges concerning the level of education and teaching quality.

The distribution of teaching staff is annually variable due to elective subjects. Highly qualified specialists, who are the competent experts of special fields (Managing of living aquatic resources; Fisheries technologies, Economics and marketing of fisheries and aquaculture, Spatial geostatistics, Ecoinformatics, Biostatistics), are invited from abroad according to Erasmus agreements and individual invitations.

To gain pedagogical and/or practical skills, teaching staff may participate in competitions (Erasmus+; EU Funds, expeditions, training courses, internships, lecturer's exchange programmes). The outgoing staff number varies between 2 and 4 annually.

Great number (9) of the Programme professors act as members of the external and internal expert teams, project executives, task-group associates etc.

Sharing of lectures and part-time employment is common in this Programme (or in the entire University). Students don't mind the sharing assuming that the best experts are given, but lecture sharing may cause low contact hours for high quality teaching staff and lower teaching stability.

Time period dedicated to thesis work afford the students to participate in research projects. The master thesis supervising is an additional duty (plus contact hours) for programme lecturers.

The level and qualification of the teaching staff and other supervisors is acceptable, most of them are scientists having ISI WOS publications, participating in local or international projects, actively taking part in international conferences. They are the authors of peer reviewed publications – about 100 pieces (international databases) in the last 5-year period in total. 15-20 on-going projects are leading by teaching staff of the University (participation in on-going project should be revised every year and put in the SER) every year. The University creates conditions for the professional development of teachers to foster their skills by participating in different theoretic and applied scientific networks. If the lecturer doesn't have enough teaching skills, the Faculty doesn't allow him/her to participate in the provision of the Programme. Best lecturers are awarded by wealthy enterprises every year for the best research and pedagogical activity.

There are 4 persons working as technicians in the Programme. The responsibility of technicians is to assist and ensure practical works background, as well as to help students in organisation of laboratory work and using of equipment.

The mean age of the teaching staff is 46 years. Teaching staff turnover is appropriate to ensure a proper provision of Programme learning outcomes.

The teaching staff has adequate pedagogical competence, though they should be encouraged to take more pedagogical courses (some of the courses are paid by teaching staff themselves).

2.4. Facilities and learning resources

Since the latest evaluation, the University has made essential changes in learning resources and equipment following the recommendations of the previous expert panel. All equipment, class rooms, library, laboratories, and computer rooms needed for a proper implementation of the Programme were improved.

Practical tasks are now done in the renovated study laboratories of the Faculty. Also there are scientific laboratories available for the individual scientific work, such as the Open Access Centre for Marine Research of KU. The university also has facilities for offshore field practice and the Coastal field station. The teachers invite the students to take part in research projects using these facilities.

Students have the possibility to make practical tasks in sailing vessels “Brabander” and “Odisėja” as well as new build research vessel „Mintis“ or touse laboratories for experimental ecology which belong to Fisheries Service under Ministry of Agriculture of Respublic of Lithuania or Environmental Protection Agency. The students also have the extraordinatry possibility for they own research by using the newly built mezocosmos in Kopgalis, which may potentially attract students or researches from all the Baltic region.

The university has also already invested in the new modern teaching and research equipment and the new building for research and learning, which will be finished by 2018.

The main Library acquires yearly learning resources and offers computer work spaces and reading-rooms. In addition, there is a subdivision of the Library that offers the main literature sources for this Programme. The Library is equipped with Wi-Fi connection available in all Faculty’s buildings as well), and there is a reading room with free access to subscribed databases such as eBooks Academic Collection, Oxford Journals Online, SciVerse (Science Direct) and so forth. Among other things, they offer courses for student on the library information services, library services, tools for information search, author rights, etc. However, the Moodle is used to a very limited extend, and should be improved if possible.

The equipment is modern and adequate for the provision of the Programme, however the Management should think of the new strategies to achieve better students motivation to use it.

The students are able to do their practical work in their scientific research practice in various Lithuanian research institutions, however they would like to have more possibility for internships and more practical work within social partners’ institutions during the summer time. The expert panel found this is a very good suggestion.

2.5. Study process and students’ performance assessment

Master’s studies in *Ichthyology and Fisheries* are available for those entrants who poses Bachelor’s degree in Biology, Ecology, Applied biology, Ecology and Environmental or other Life Sciences. There is a requirement for additional entrance examination for those who poses Bachelor’s degree in biomedicine or physical sciences. However, the number of students in this Programme relays strongly on the number of state funded places. Most of them are students from the same university

continuing their bachelor's research or invited to make their master degree study as part of supervisors research project.

Analysis of SER shows that the Programme is clearly defined and focused in marine and maritime research field, that may lead to small number of students also, so the University may consider the possibility of making a joint degree with other university or to invite students from abroad in order to overcome the situation.

The students receive support, both academic and social. All relevant information about the Programme and relevant changes, are given at the website as well as on announcement boards in the Faculty. Questions can also be answered by the staff of the Faculty and the Department of Natural sciences. Consulting on career opportunities are usually conducted by personal contact with the supervisors during the internships, though the contents and clarity of the career opportunities of summer internships could be improved.

New dormitories are available for students. The students also can participate in sport activity, art, other events.

The assessment criteria of student's achievements are given in the subject descriptions. According to students opinion, it's clear and adequate. Individual work tasks and their influence to final grades of study subjects or on master thesis seems adequate also for expert panel.

The students have the opportunity to participate in exchange programmes, such as the Erasmus, but most of students have full time job during their Master studies, so the long term exchange programmes are not available for them. Short time international internships may be more attractive for those students, however there's no possibility to do that.

During the site-visit the expert panel was given the opportunity to familiarise themselves with students work such as master thesis and the panel found that these are of very high quality and based on original research. The students can participate in active research doing their Master's thesis, as well as studying other subjects, as for example Research work. It would be really beneficial to increase the students' number with such highly qualified lecturers and exceptional research facilities. The labor market welcomes the graduates of the Programme as well.

2.6. Programme management

The management of Programme is built on a Statute of KU and Regulations of Studies of KU and programme administration, and the internal quality assurance is monitored by the Vice-rector for academic affairs and assisted by the Department of Student admission and Studies, under the directorate of Studies. The Study Program Committee is responsible for certification of the study subjects and for appointing of reviewers to evaluate academic and methodological literature and

make decisions about if the material is considered a course book or other forms of study material. There are the Head of the Natural Sciences Department and the Programme coordinator who are responsible for a proper enforcement and improvement of the Programme.

From 2014, the university has started to use an electronic information system that describes the sequence of decision making and a procedure for considering and approval of the quality assurance measure taken for the Programme. Data about the Programme are collected and are sufficient for improve the Programme's quality. The quality assurance system covers several fields such as approval, monitoring and periodic assessment of the Programme and awarded qualifications, evaluation of student achievements, quality of lecturers' academic input, study resources and student support. Procedures for involvement of stakeholders in these processes are in place.

The social partners take part at the renewal of the Programme. Also they are involved in the study process during practice classes and seminars. They offer placement positions to the students as well as topics for their Master thesis.

Data from the quality assurance procedures are used to improve the Programme. Based on the information in the SER and information given during the site-visit, the expert panel concludes with the outcomes from both the internal and external quality assurance is used to make improvement in the programme. The best approval of that would be a comparison to the previous evaluation of the Programme in 2013.

2.7. Examples of excellence *

The University has exceptional research facilities such as the Open Access Center with 12 newly build and fully equipped 4 m high mezocosmos, research vessels and research laboratories which belong to the Laboratory of Fisheries Service under the Ministry of Agriculture of the Republic of Lithuania.

The way the teaching staff integrates their research into the subjects, is excellent.

III. RECOMMENDATIONS

1. Exceptional research facilities should be used to attract students, researchers and global funding of those research works.
2. With highly qualified lecturers and exceptional research facilities it would be beneficial to increase the students' number. Labor market welcomes these graduated students.
3. Revision of the learning outcomes of the Programme, so that they also reflect skills and general competencies.
4. The university may consider integrating project management, quality management, law, informatics into the study programme, as these are skills and knowledge highly appreciated by the social partners.
5. The university should improve the possibility for the students to choose elective subjects freely.
6. The university should consider the possibility for offering the students Internships.
7. Improvement of students foreign language skills may be the best way to make graduated students desirable on EU labour markets.

IV. SUMMARY

The master degree Programme in *Ichtiology and Fisheries* prepares highly qualified theoretical specialists with strong theoretical emphasis on competencies that meet the requirements of the modern knowledge-based and information-based Lithuanian and EU economy. The study Programme has a clear focus on the maritime zone. The name and content of the Programme is consistent with this, however focus on maritime field could be mentioned in subtitle

The curriculum design meets the formal requirements for a study programme in the second cycle. The learning outcomes of the Programme are generally consistent with the level of study. The learning outcomes are emphasized on the knowledge and its application more than on practical skills. The university could consider to meet the stakeholders and students request for more practical skills and, during the revision of the Programme, include subjects covering areas such as: project management, quality management and basics of law. The possibility for students to choose elective subjects and the possibilities for internships during study process could also be improved.

The way the teaching staff integrates their research into the subjects, is excellent. Subjects are given by staff that are experts in their field. The teachers use their own research in the lectures. The research competencies of the teaching staff are adequate for the provision of the Programme. Also, the staff are involved in research and publishing in international journals. The teachers have adequate pedagogical competence, but department should find ways to maintain that high level.

The master theses are of high quality and based on original research.

Though, the number of the students in the Programme is low, so the University should try to increase it by inviting international students as well as students from other parts of Lithuania attracting them by the highly qualified lecturers and exceptional research facilities.

V. GENERAL ASSESSMENT

The study programme *Ichtiology and fisheries* (state code – 621C10004) at Klaipėda University is given **positive** evaluation.

Study programme assessment in points by evaluation areas.

No.	Evaluation Area	Evaluation of an area in points*
1.	Programme aims and learning outcomes	3
2.	Curriculum design	3
3.	Teaching staff	3
4.	Facilities and learning resources	4
5.	Study process and students' performance assessment	3
6.	Programme management	3
	Total:	19

*1 (unsatisfactory) - there are essential shortcomings that must be eliminated;

2 (satisfactory) - meets the established minimum requirements, needs improvement;

3 (good) - the field develops systematically, has distinctive features;

4 (very good) - the field is exceptionally good.

Grupės vadovas:

Team leader:

Assoc. Prof. dr. Trine Johansen Meza

Grupės nariai:

Team members:

Prof. dr. Angéla Anda

Prof. dr. Aleksandar Jovanovic

Kęstutis Skrupskelis

Vygailė Pundzaitė

**KLAIPĖDOS UNIVERSITETO ANTROSIOS PAKOPOS STUDIJŲ PROGRAMOS
ICHTIOLOGIJA IR ŽUVININKYSTĖ (VALSTYBINIS KODAS – 621C10004) 2017-02-09
EKSPERTINIO VERTINIMO IŠVADŲ NR. SV4-38 IŠRAŠAS**

<...>

V. APIBENDRINAMASIS ĮVERTINIMAS

Klaipėdos universiteto studijų programa *Ichtiologija ir žuvininkystė* (valstybinis kodas – 621C10004) vertinama **teigiamai**.

Eil. Nr.	Vertinimo sritis	Srities įvertinimas, balais*
1.	Programos tikslai ir numatomi studijų rezultatai	3
2.	Programos sandara	3
3.	Personalas	3
4.	Materialieji ištekliai	4
5.	Studijų eiga ir jos vertinimas	3
6.	Programos vadyba	3
	Iš viso:	19

* 1 - Nepatenkinamai (yra esminių trūkumų, kuriuos būtina pašalinti)

2 - Patenkinamai (tenkina minimalius reikalavimus, reikia tobulinti)

3 - Gerai (sistemiškai plėtojama sritis, turi savitų bruožų)

4 - Labai gerai (sritis yra išskirtinė)

<...>

IV. SANTRAUKA

Pagal magistro studijų programą *Ichtiologija ir žuvininkystė* rengiami itin kvalifikuoti, teorinių žinių turintys specialistai, kurių kvalifikacija atitinka modernios žiniomis ir informacija grindžiamos Lietuvos bei ES ekonomikos reikalavimus. Studijų programa aiškiai sutelkta į jūrinę zoną. Tai rodo programos pavadinimas ir turinys, tačiau dėmesys jūrinei sričiai galėtų būti paminėtas programos antraštėje.

Programos sandara atitinka antrosios pakopos studijų programoms keliamus oficialius reikalavimus. Programos studijų rezultatai bendrai atitinka studijų lygmenį. Studijų rezultatuose labiau pabrėžiamos žinios ir jų taikymas, o ne praktiniai įgūdžiai. Universitetas galėtų atsižvelgti į socialinių dalininkų bei studentų prašymus suteikti daugiau praktinių įgūdžių ir, peržiūrėdamas studijų programą, įtraukti į ją tokius dalykus kaip projektų vadyba, kokybės valdymas ir teisės pagrindai. Taip pat vertėtų plėsti galimybes studentams rinktis pasirenkamuosius dalykus ir suteikti galimybę stažuotis studijų metais.

Dėstytojai savo mokslinius tyrimus puikiai integruoja į dėstomų dalykų medžiagą. Disciplinas dėsto savo srities ekspertai. Per paskaitas jie studentams pristato savo atliekamus mokslinius tyrimus. Dėstytojų mokslinių tyrimų kompetencijos yra tinkamos studijų programai. Dėstytojai atlieka mokslinius tyrimus, skelbia straipsnius tarptautiniuose leidiniuose. Dėstytojų pedagoginė kvalifikacija tinkama, tačiau katedra turėtų rasti būdų, kaip išlaikyti tokį aukštą kompetencijos lygį.

Magistriniai darbai yra itin kokybiški ir pagrįsti originaliais moksliniais tyrimais. Vis dėlto pagal šią studijų programą mokosi nedaug studentų, todėl universitetui vertėtų padidinti studentų skaičių ir kvieisti studentų iš užsienio bei kitų Lietuvos regionų, aktyviau informuoti apie dirbančius itin kvalifikuotus dėstytojus ir turimus išskirtinius mokslinių tyrimų išteklius.

<...>

III. REKOMENDACIJOS

1. Išskirtinius mokslinių tyrimų išteklius reikėtų naudoti studentams, mokslininkams ir pasaulinio lygio finansavimui, skiriamam šiems mokslinių tyrimų darbams, pritraukti.
2. Esant itin aukštos kvalifikacijos dėstytojams ir turint išskirtinius mokslinių tyrimų išteklius, būtų naudinga padidinti studentų skaičių. Darbo rinkoje šie absolventai yra labai laukiami.
3. Programos studijų rezultatus derėtų peržiūrėti, nes jie taip pat turėtų atspindėti studentų įgūdžius ir bendrąsias kompetencijas.
4. Universitetas galėtų apsvarstyti galimybę į studijų programą įtraukti projektų vadybos, kokybės valdymo, teisės ir informatikos dalykus, nes socialiniai partneriai vertina šiuos studentų įgūdžius bei žinias.
5. Universitetas turėtų suteikti studentams daugiau galimybių laisvai pasirinkti pasirenkamuosius dalykus.
6. Universitetui derėtų studentams siūlyti vasaros stažuočių galimybes.
7. Pagerinus studentų užsienio kalbų įgūdžius, programos absolventams būtų lengviau įsilieti į ES darbo rinką.

<...>

2.7. Išskirtinės kokybės pavydžiai*

Universitetui priklauso išskirtinės mokslinių tyrimų patalpos: atviros prieigos centras, kuriame yra 12 naujai pastatytų ir visiškai įrengtų 4 m aukščio mezokosmų, mokslinių tyrimų laivų ir mokslinių tyrimų laboratorijų, priklausančių Žuvininkystės tarnybos prie Lietuvos Respublikos žemės ūkio ministerijos laboratorijai.

Dėstytojai savo mokslinius tyrimus sėkmingai įtraukia į dėstomų dalykų medžiagą.

<...>

Paslaugos teikėjas patvirtina, jog yra susipažinęs su Lietuvos Respublikos baudžiamojo kodekso 235 straipsnio, numatančio atsakomybę už melagingą ar žinomai neteisingai atliktą vertimą, reikalavimais.

Vertėjos rekvizitai (vardas, pavardė, parašas)